

Everett Public Schools

Secondary Reading Assessment

Supplemental Teacher Guide



Baseline Reading Assessment Grade 6

“Endangered Means There is Still Time”

“Zoo Fun: Playful People-Pleasers”

“Hastin’s Big Chance”

“Solitude”

“The Animal Shelter of Sacramento County”

Supplemental Packet Teacher Guide (Optional)
Baseline Reading Assessment
Grade 6

1. Short Answer – 2 points

Strand: Comprehension

Learning Target: LC02 Summary

In your own words, write a summary of the selection “Hastin’s Big Chance.” Include a summarizing statement and **three** important events in your summary.

2	A 2-point response accurately summarizes the selection by including a summarizing statement and three main events from the selection.
1	A 1-point response partially summarizes the selection by including a summarizing statement and two of the main events OR Provides three main events, but does not include a summarizing statement.

An example of a summarizing statement may include, but is not limited to:

“Hastin’s Big Chance” is the story of a boy who discovers that hard work, being prepared, and self confidence are important for reaching goals.

Beginning:

- Hastin and Sandos have built a relationship together. They eat a mango together.
- Hastin and Sandos live in a wildlife sanctuary together.
- Hastin’s father is a mahout in the sanctuary.

Middle:

- Hastin thinks about being a mahout one day.
- Hastin and Sandos are asked to help roll a jeep back on all four wheels.
- Hastin’s father calls for Hastin to help turn the jeep over because Sandos is a strong elephant.

End:

- Hastin and Sandos are successful in turning the jeep on all 4 wheels.
- The head mahout tells Hastin he is ready to be a mahout.
- Hastin smiles and is happy that he can work with his father and the other mahout.

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Baseline Reading Assessment
Grade 6

2. Short Answer – 2 points

Strand: Analysis

Learning Target: LA05 Literary Elements (Character)

Any of these words could be used to describe Hastin in the story “Hastin’s Big Chance.” Choose the word you think best describes Hastin.

Friendly

Confident

Hard-working

Provide **two** details from the story to support your choice.

2	A 2-point response states or implies which word best describes Hastin in the story, and provides two text-based details to support the choice.
1	A 1-point response states or implies which word best describes Hastin in the story, and provides one text-based details to support the choice

Text-based details may include, but are not limited to:

Friendly:

- “Hastin laughed and tore off a piece [of the mango] for his playful friend.”
- “Hastin had a deep affection for his elephant.”
- “Hastin had become very fond of his giant friend.”
- “He was also thankful for the friendship he had with Sandos.”

Confident:

- “Hastin took a deep breath. “Hut!” he said to Sandos with confidence in his voice.”
- “Again Hastin gave the orders, and Sandos followed his commands.”
- Hastin shows confidence in the way he gives commands to Sandos. “Hastin jumped up. ‘Dray, Sandos!’ The elephant acknowledged the command by holding out its front foot.”

Hard-working:

- “Hastin would have to prove to the head mahout that he could control an elephant before he would be considered for a position.”
- Hastin had worked hard to train his elephant to follow his commands.
- “You have proved to me that you and Sandos are ready. Your training is complete. Beginning tomorrow, you will work with the other mahouts and elephants.”

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Baseline Reading Assessment
Grade 6

3. Extended Response– 4 points

Strand: Analysis

Learning Target: LA06 Compare and Contrast

What are **two** ways the pandas in “Zoo Fun” are like Sandos in “Hastin’s Big Chance”? Include information from the article and the story in your answer.

What are **two** ways the pandas in the article and Sandos in the story are different? Include information from the article and the story in your answer.

4	A 4-point response includes the following elements: <ul style="list-style-type: none">▪ One text-based way the pandas in the article are like Sandos in the story.▪ A second text-based way the pandas in the article are like Sandos in the story.▪ One text-based way the pandas in the article are different from Sandos in the story.▪ A second text-based way the pandas in the article are different from Sandos in the story.
3	A 3-point response includes three of the four elements above.
2	A 2-point response includes two of the four elements above.
1	A 1-point response includes one of the four elements above.

Text-based similarities and differences include, but are not limited to:

Ways the pandas and Sandos are alike:

- Both live in captivity
- The pandas live in a zoo and Sandos lives in a sanctuary.
- Both depend on humans to care for them
- The pandas are fed and cared for by the zookeepers and Hastin cares for Sandos.
- Both get along well with people
- Sandos has a friendship with Hastin and follows his commands.
- “Both Tian and Mei are playful, friendly, and get along well with people.”

Ways the pandas and Sandos are different:

Their daily lives are different

- Sandos is trained and works daily with humans.
- The pandas don’t work.
- Different countries of origin
- Sandos is from India.
- The pandas are from China.
- Live in different environments
- Sandos lives in a sanctuary in his native country.
- The pandas live in a zoo and travel to different countries.
- Experience different kinds of human contact
- Santos works very closely with Hastin. He even lets Hastin ride on him.
- The zookeepers do not come in close contact with the pandas.

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4. Completion Item – 1 point

Strand: Analysis

Learning Target: IA06 Compare and Contrast

Use information from the “Volunteer Opportunities” section to provide another detail that shows how Dog Nuzzlers are similar to Cat Snugglers. [IA06]

Correct answers include these ways the Dog Nuzzlers and Cat Snugglers are alike, but are not limited to:

- Work between 9 A.M. and 5 P.M.
- Work on either Saturdays or Sundays
- Must work at least two hours
- Have knowledge of the animal they are taking care of.

Incorrect answers include ways the Dog Nuzzlers and Cat Snugglers are different but are not limited to:

- The way they each way work with/handle/take care of cats and/or dogs
 - Cat snugglers cuddle the cats.
 - Cat snugglers pet the cats.
 - Cat snugglers play with the cats.
 - Dog snugglers walk the dogs.
 - Dog snugglers groom the dogs.
 - Dog snugglers must be strong enough to handle large animals.